



Årsplan for hovedfag i 2.klasse – Camilla Birch Missing
Skoleåret 2022/23
Waldorfskolen i København
Der tages forbehold for ændringer

Theme:

In 2nd grade the English class continues to work on and with songs, rhymes, movement, recitation and drama from 1st grade. In conversation the language will be developed through the language dualisms such as yes and no, I and you, question and answer. The vocabulary expands with words from the child's own life and surroundings, including themselves, family, school, friends, colours, animals, food, clothes, time, and sport.

Uge	Indhold	Aktivitet	Færdigheder og kundskaber //Konkrete læringsmål
32 33		Welcome back Brush up with songs, rhymes and games fra 1 st grade. Such as My Bonnie is over the ocean, Head and shoulders, etc.	Remembering the knowledge and work from 1 st grade The students become comfortable again with speaking and singing English with familiar songs and rhymes.
34 35 36 37	You and me	Working with the anatomic words for the body and describing yourselves and others, ex. Blue eyes, curly brown hair, tall, short, etc. We will be drawing our faces and bodies, working with colours and sizes, We might draw some trolls to help us remember the colours from last year and so we can describe something we all can see.	The student adds more adjectives to their vocabulary in order to describe him-/herself and others. The student can participate in games and songs on English, singing along while using physical gestures.



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		Head and shoulders, If you're happy and you know it, Are you sleeping Brother John, etc.	
38 39 40 41	Numbers and time	<p>Working with the numbers in English, in comparison to the Hovedfag's theme which is math.</p> <p>We will sing songs and play games with the focus of the numbers, mostly 1-10, but perhaps expand to 12 or 20.</p> <p>The days and times during the day will be a part of the talk and illustrations.</p> <p>Songs, rhymes and games about numbers will be sung and played. Hickery dickery Dock, Ten green bottles, This old man, One two Buckle my shoe, Ten little fingers, One two three four five Once I caught a fish alive, Rabbits rabbits 1 2 3, Ten in bed, This Old man, etc.</p>	<p>The student counts number and relate the numbers with their English name and the symbol.</p> <p>The student practices and acquire new greetings, such as good morning, good day, good afternoon, good evening and good night and understand the different time periods of the day as well as the weekdays.</p>
42	Autumn holiday		
43 44 45	Weather and seasons	<p>Themed based learning which will begin with seasonal preparation of the autumn season and with All Hallows Eve and the work will be a bridge to the Christmas season.</p>	<p>The student understands the change of the season, know the names of the four season and months.</p>



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		<p>The classroom will be decorated with the season's colours and with the characters and words associated with All Hallow Eve, such as witch, ghost, pumpkin, bat, spider (web), spooky, haunted, scary, etc.</p> <p>Songs, rhymes and games about Autumn and other: Autumn wind begins to blow, My Bonnie is over the ocean, Roll over, roll over, It's raining, it's pouring, The Grand Old Duke of York,</p>	<p>The student has knowledge about old traditions in Denmark and relate them to other countries' tradition. The students' own traditions at home will be related in the class.</p>
46 47 48 49 50 51	Christmas and traditions	<p>Stories about Christmas elves and Sct. Nikolaus.</p> <p>We will draw elves, snowmen, Christmas trees, etc. and learn the holiday words for Christmas in regard to what we draw and sing.</p> <p>Making Christmas cards for 8th grade.</p> <p>Christmas songs: Jingle Bells, We wish you a merry Christmas, Twelve Days of Christmas, Silent Night,</p>	<p>The student knows words related to the season and holiday and can put them into context.</p> <p>The student gains a cultural knowledge about different traditions in different countries as well as other peer's tradition in their home. The students' own traditions at home will be related in the class.</p> <p>The students can listen and understand short stories about Christmas with the use of visual scaffolding.</p>
51, 52, 1	Christmas holiday		



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2	Family and Friends	After the holiday we will talk about the time we have had with family and friends and work on the different titles one can have in a family and relate them to our friends' family construction. We talk about our position to others.	The student will revisit well known words for people in their family and add new ones.
3			
4			The student can say short sentences using subject, verb and precise pronoun/object, such as "She is my sister" / "He has a cousin" and using the already learned adjectives.
5		We will draw and write family trees and write names and titles to the different people in our family. Thereby we can relate the adjective from the "You and Me"-theme and add the adjectives to the students' relatives in their family from their drawings. If there is time, we might create a family for our trolls from same themed period.	The student will practice writing English words.
6		Songs and games might include; That's what friends are for, We are family, Puff the Magic Dragon, My Bonnie is over the Ocean, etc. Perhaps Baby Shark with the different titles in the family.	The student uses their understanding of their family positions and titles from Danish and using different modalities, such as drawing, in doing so.
		Because of the long period between the two holiday the last weeks might be used for repetitions of the previous weeks themes such as, numbers, time, and days, which we can do while throwing a ball or clapping in plenum.	
7	Winter holiday		



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8 9 10 11	Animal Kingdom and colours	<p>Inspired by the work in Hovedfag, in which they talk about the animals from fabels, the students will translate the animals to English.</p> <p>We will work on describing the animals in colours, size as well descriptions like scary and cute.</p> <p>Songs about animal will be sunged. Such as Puff, Itsy bitsy spider, Hicker dickery dock, Five little monkeys swinging in a tree, Five little monkeys jumping on the bed, Rabbits rabbits 1 2 3,</p>	<p>The student expands their vocabulary with animal names and remembering the learned words from last year, such as colours and sizes.</p> <p>The student will create a bridge between already learned knowledge from Hovedfag and translate it to the English language.</p> <p>The student practises using English words by singing different English songs.</p>
12 13	Easter and Hometown learning	<p>Focus on flowers and plants in cooperation with the Hometown learning in Hovedfag.</p> <p>The class will make Easter letters for their friendship class, 8th grade.</p> <p>Focus on Easter traditions and terms, such as the Easter Bunny, Easter Eggs, chickens etc.</p>	<p>The student learns new words for plants and flowers which they are also working and learning about in Hovedfag.</p> <p>The student will recall and revisit the work from last year about the theme of Easter.</p> <p>The student will practice writing short English phrases and words.</p>
14	Easter holiday		
15 16	Food	<p>The theme for this period is food, and a lot of foods have international names that we also use in Danish, such as hotdog, burger, pizza. We connect those and</p>	<p>The student understands the impact other countries and languages has on their own life and culture.</p>



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17 18		<p>also find other words for food that are not international spread.</p> <p>One of the focuses will be on the child's own favourite food, and we can have talks about what is in the lunch box today or what we had for breakfast/dinner yesterday/today.</p> <p>We might make a restaurant, shops or some street food where the children decide what to sell and draw the food.</p>	<p>The students add new words to their vocabulary cuisine based.</p> <p>The student roleplay with well-practiced sentences and lines you would use when shopping, eating out in a restaurant and when selling food.</p>
19 20 21	Clothes	<p>The theme of this period is clothes and we will use previous periods adjectives (colours and sizes) to describe each other clothes.</p> <p>We might use the trolls from "You and Me" and dress them in different clothing. Maybe creating paper dolls.</p> <p>Games and songs such as "Who is wearing something blue?", One two Buckle my shoe, Head and Shoulders, If you're happy, etc.</p>	<p>The student can say short sentences describing what they see.</p> <p>The student practises using English words by singing different English songs.</p> <p>The student relates their English learning with different modalities, such as drawing, pointing, showing, etc.</p>



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22 23 24	Sport and hobbies	<p>The theme will be based on the children's own hobbies and sports.</p> <p>We will talk about and draw different sports and hobbies.</p> <p>Songs and games such as Simon says, Row row row your boat, Head and shoulders, knees and toes, The Grand Old Duke of York,</p>	<p>The student understands short phases in English in the specific theme with the help of illustrations or gestures.</p> <p>The student can participate actively in English songs and games.</p>
25	Repetition, sports week and moving day	<p>The last week of school focus on repetition.</p> <p>Several of the days will be spent with sports activities with the rest of the school.</p> <p>The class will move classrooms this week.</p>	<p>Strengthening one or more weak areas and working on past subject from the school year.</p>